



Te Whare Wānanga
o Awanuiārangi

Job Description

Position Title Lecturer/Student Nurse
Educator BHSMN

Team/ Health Sciences
School: School of Undergraduate Studies

**Position
Holder**

Date August 2025

Reports to Director of Nursing/National
Programme Coordinator -
Health Sciences

Location Whakatāne

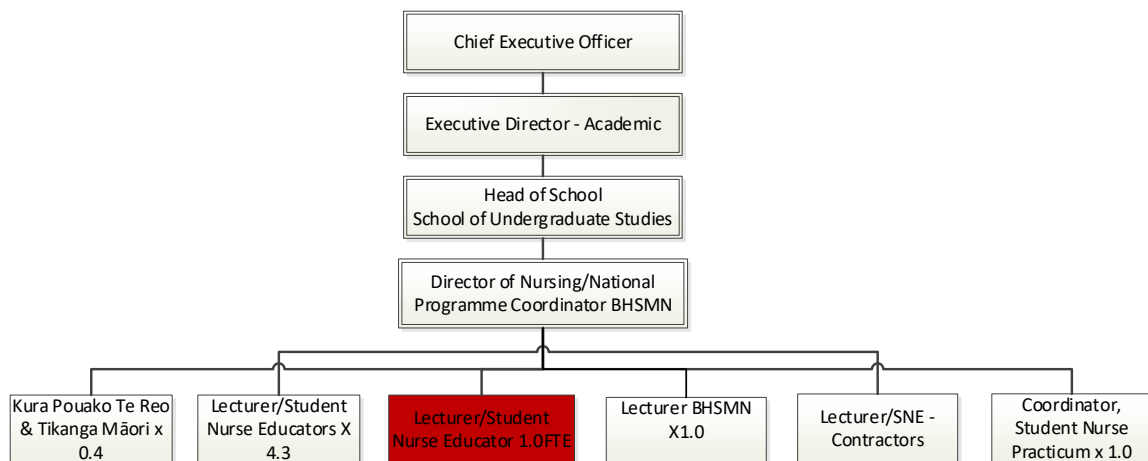
**Agreed By
(Please Sign)** Position Holder

Manager/Team Leader

Date

HR Manager

Date



STATEMENT

The Wānanga:

- is firmly committed to the principle of equal opportunity for all and recognizes the need to give practical effect to such responsibilities both as an employer and as an educational provider.
- provides a supportive, safe and healthy environment which is conducive to quality teaching, research and community service.
- is committed to providing a workplace free from harassment.

PURPOSE OF POSITION

To assist the School of Undergraduate Studies and the discipline of Health Science in meeting its strategic plan. This includes clinical teaching in placement settings, teaching, research, and other general academic and administrative work. The focus for this role will be to provide clinical simulation and demonstration of nursing skills in practicum placement settings and assist with the delivery of the Bachelor of Health Sciences Māori Nursing – Te Ōhanga Mataora programme.

DIMENSIONS AND AUTHORITY

Staff *Nil*

Financial: *Nil*

RELATIONSHIPS

Internal:

- All Health Sciences staff
- Other Staff School of Undergraduate Studies
- Programme Administrators
- Academic Registry staff
- Other staff
- Students, BHSMN

External:

- Whanau, hapū and Iwi
- Health sector, community and business organisations
- Agencies providing placements for nursing students
- Professional groups and organisations/associations

KEY RESULTS AREAS

The role of Lecturer/Student Nurse Educator - Bachelor of Health Sciences Māori Nursing (Te Ōhanga Mataora) encompasses the following major functions or Key Result Areas:

1. Teaching
2. Lab Environment – Fit for Learning
3. Research
4. Programme Development
5. Administration
6. Team and personal effectiveness
7. Effective Communication and client focus
8. General requirements of all Wānanga employees

Key Result Areas What am I meant to do?	How do I know I'm successful?
<p>KRA 1: Teaching</p> <ul style="list-style-type: none"> • Deliver to our students enrolled on our programmes, education of the highest quality. • The outcomes of courses taught exceeds the performance requirements of NZQA/Te Whare Wānanga o Awanuiārangi Academic Board, Nursing Council of NZ and other accreditation agencies • Provide tutorial support to students enrolled on agreed Wānanga programmes distant from the main campus as required. • Promote and teach the health and science programmes of Awanuiārangi throughout New Zealand and internationally as required. • Recruit students to all and any Wānanga programmes as may be required from time to time. • Demonstrate a commitment to Te Reo Māori, āhuatanga Māori me ngā tikanga Māori. • Provide professional guidance to students on-campus, off-site locations, at noho marae and on field trips. • Remain current in the use of the technology in education, teaching and learning knowledge and current learning practices. Contribute to and practice the dissemination of such knowledge within the programmes 	<ul style="list-style-type: none"> • Students able to demonstrate a high level of knowledge and skills consistent with the course outlines. • Determined outcomes of the course/programme exceeded. Students follow a coherent learning programme evidenced by; <ul style="list-style-type: none"> • Lesson plans • Assessments • Students receive regular positive feedback on their progress evidenced by formal results and evaluations • Students have adequate access to tutorial support and assistance with online and distance learning • Assist the marketing director to promote the programme as evidenced by increased student enrolments. Assist with off campus marketing activities. • Incorporate Te Reo Māori, āhuatanga Māori and tikanga Māori into the papers taught. • Participate in such activities. Evidenced by desk diaries, workbooks, and meeting minutes. Agreed outcomes achieved. • Courses will reflect evidence base best practice research and exemplary practices. Adopt and utilise the eWānanga Online Learning system for delivery support of programmes. Professional and development outcomes. • Complete regular student evaluations.
<p>KRA 2: Lab Environment – Fit for Learning</p> <ul style="list-style-type: none"> • Clinical rooms/simulation suites are clean, tidy, stocked and ready for student use. • Continually updates own knowledge and skills relating to clinical lab, simulation suite, and mannequin technology. 	<ul style="list-style-type: none"> • Clinical rooms, mannequins and associated equipment are prepared and ready as per academic staff requirements for all laboratory sessions, including simulation suites. • Laboratory protocol guidelines are developed in conjunction with academic staff. • Maintenance, upgrade and preparation of mannequins occurs as required to ensure appropriate functionality at all times.

	<ul style="list-style-type: none"> • Equipment and resources are ordered as required and stock levels are appropriately maintained. • Training is undertaken as required.
KRA 3: Research <ul style="list-style-type: none"> • Engage in and complete approved research projects. This might mean your own small- scale projects or as part of a team on larger School or discipline projects receiving external research funding. Research workload will be negotiated and recorded in your annual workload plan. 	<ul style="list-style-type: none"> • Research projects as agreed with manager. • Participation in research projects, completion of milestone and final reports that exceed internal or external funding agencies expectations.
KRA 4: Programme Development <ul style="list-style-type: none"> • Contribute to the development of the content of the Bachelor of Health Sciences Māori Nursing programme when and is required. 	<ul style="list-style-type: none"> • Programme meets and continues to meet Nursing Council and NZQA requirements.
KRA 5: Administration <ul style="list-style-type: none"> • Participate in and contribute to the administrative processes in the Wānanga. • Undertake particular tasks and responsibilities to maintain the effective and efficient administration of the Institute and Schools whose programmes we deliver. 	<ul style="list-style-type: none"> • Attendance at School, Programme, Academic Committee and Wānanga meetings, involvement in policymaking and implementation of policy. Evidenced by meeting minutes. • Maintain time frames for the efficient administrative management of the programme(s) as evidenced by written communications.
KRA 6: Team and Personal Effectiveness <ul style="list-style-type: none"> • Provides relief to Health and Science team members during leave or peak workload. • Documents critical functions within areas of responsibility. • Where appropriate carries out co-ordination duties effectively and efficiently. • Continually updates own knowledge and skills relating to technology, administrative systems and other related to the position. 	<ul style="list-style-type: none"> • Team are supported as required. • Feedback evidence, good communication is fostered with the team and other staff members. • Timely completion of Programme Academic Committee (PAC) duties. • Work processes are updated on an annual basis. • Professional development and training is undertaken as required.
KRA 7: Effective Communication and client focus. <ul style="list-style-type: none"> • Develop effective relationships with stakeholders, clients and external agencies through provision of information and development of 	<ul style="list-style-type: none"> • Clinical training host provider relationships are built and maintained. Feedback from training host providers is positive.

<p>effective communication channels in order to influence quality thinking internally and externally, advocate across stakeholder organisations, work with agencies and other external organisations to contribute to the Quality Improvement way of working.</p>	<ul style="list-style-type: none"> • Positive relationships and communication and liaison with external health providers and stakeholders are maintained at all times. Reputation of TWWoA is positively built and maintained • A strong customer focus is maintained.
<p>KRA 8: General Requirements of all Wānanga Employees</p> <ul style="list-style-type: none"> • Possess a student-centric work ethic. Actively seek to provide the best possible service to our students; • Promote the Wānanga as a positive and dynamic learning environment; • Strive for high student retention and success. • Meet your obligations under the Health and Safety at Work Act 2015 by. <ul style="list-style-type: none"> ○ Being responsible for maintaining a safe and healthy workplace ○ Following health and safety rules, policies and procedures, ○ Reporting accidents, injuries and unsafe equipment, practices or conditions ○ Taking reasonable care to look after your own health and safety at work, your fitness for work, and the health and safety of others. • Under the Public Records Act 2005, everyone working within Te Whare Wānanga o Awanuiārangi is responsible for creating and maintaining full and accurate records of the activities of the organisation, carried out within established records management guidelines; • Create and maintain complete and accurate information and records within their domain in approved business information systems and applications in a timely manner as a routine part of their work practice; • Comply with information and records management policies, standards, guidelines, and procedures; • Be culturally aware and EEO in all aspects of work and development; • Participate in the Wānanga appraisal process; • Improve and develop yourself through training and professional development opportunities; • Undertake any other key duties as agreed with your manager. 	

The responsibilities and expectations outlined in this job description may after consultation vary from time to time according to the needs of the Team, and the clients of Wānanga. Instructions for any variances will be communicated by the Manager.

Person Specification

Technical/Professional Qualification	
Essential	Desirable
<ul style="list-style-type: none"> Master's degree in Nursing, Health Science, or related area (or Bachelor of Nursing qualification with relevant completed post graduate qualification and a willingness to study toward Masters). Teaching qualification. An acute nursing background A current, unrestricted private motor vehicle licence. 	<ul style="list-style-type: none"> PhD. Adult teaching qualification.
Experience	
<ul style="list-style-type: none"> Tertiary teaching experience, at degree level. A minimum of three years full time experience in area of expertise. Experience relevant to hospital and community settings relevant to area of expertise 	<ul style="list-style-type: none"> Evidence of sound relationships and commitment to Iwi, community, industry and professional groups.
Skills and Attributes	
<ul style="list-style-type: none"> Working knowledge of tikanga and Te Reo Māori skills to at least intermediate level. Knowledge of the regulatory requirements relevant to role. 	<ul style="list-style-type: none"> The ability to kōrero te reo Māori/willingness to improve Te Reo Māori skills beyond intermediate level. Able to competently apply Tikanga Māori in both educational and health industry settings.
Competencies	
Values Alignment	Looks Like
Aligning personal values with organisational values. Modelling commitment to organisational values. Identifying and committing to personal goals, aspirations, and values, and integrates these into practice.	<ul style="list-style-type: none"> Examines and clarifies personal values and behaviours Communicates and models' organisational values Uses organisational values in decision-making Manages own personal development and learning.
Taura/Customer Service	
Proactively develops student/customer relationships by making efforts to listen to and understand the taura/customer (both internal and external); anticipating and providing solutions to taura/customer	<ul style="list-style-type: none"> Focuses on taura/customer needs and meets or exceeds their requirements Clarifies taura/customer needs Confirms satisfaction Listens and empathises Develops approaches that provide total solutions for taura/customers

needs; giving high priority to tauira/customer satisfaction.	
Work Standards Setting high goals or standards of performance for self and organisation; being dissatisfied with average performance; self-imposing standards of excellence rather than having standards imposed by others.	<ul style="list-style-type: none"> • Sets high performance standards • Emphasises high standards to others • Shows pride when standards are met • Shows dissatisfaction with substandard performance.
Attention to Detail Accomplishing tasks through concern for all areas involved, no matter how small; showing concern for all aspects of the job; accurately checking processes and tasks; maintaining watchfulness over a period of time.	<ul style="list-style-type: none"> • Clarifies details of tasks • Completes all details • Checks outputs for accuracy and completeness • Follows established procedures • Maintain checklist to cover details.
Results Orientation Establishing a course of action individually or with a team to accomplish specific goals which are challenging and beyond current expectations. Working with team members to plan their assignments and appropriate allocation of resources. Establishing procedures to analyse and monitor the results of delegations, assignments or projects.	<ul style="list-style-type: none"> • Sets clear, challenging accountabilities and performance objectives and measure the results • Commits to action individually, or in the team
Technical/Professional Knowledge Having achieved a satisfactory level of technical and professional skill or knowledge in position-related areas; keeping abreast of current developments and trends in area of expertise.	<ul style="list-style-type: none"> • Understands technical terminology and developments • Knows how to apply a technical skill or procedure • Knows when to apply a technical skill or procedure • Performs complex tasks in area of expertise.
Teamwork/Collaboration Building and participating in effective teams to accomplish organisational goals. Understanding the importance of collaboration and shared values in creating a high-performance environment. Understanding teams are to drive for better results and enhanced performance; teamwork is as important as teams.	<ul style="list-style-type: none"> • Contributes to team development, shares ideas and achievement of results • Clarifies roles and responsibilities, and priorities • Looks to help others • Supports team decisions and shares accountability within the team • Works co-operatively and exchanges information freely.

TE WHARE WĀNANGA O AWANUIĀRANGI - VISION, MISSION AND VALUES;

VISION

Rukuhia te Mātauranga ki tōna hōhonutanga me tona whānuitanga. Whakakīia ngā kete a ngā uri o Awanuiārangi me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tangata ai rātou i ngā rā e tū mai nei.

Pursue knowledge to the greatest depths and its broadest horizons. To empower the descendants of Awanuiārangi and all Māori to claim and develop their cultural heritage and to broaden and enhance their knowledge base so as to be able to face with confidence and dignity the challenges of the future.

MISSION

Ū tonu mātou ki te whai ki te rapu i te hōhonutanga o te mātauranga kākanorua o Aotearoa, kia taea ai te kī, ko wai anō tātou, me te mōhio ko wai tātou, kia mōhio ai nō hea tātou, me pēhea hoki tātou e anga whakamua.

Parau ana tēnei ara whaingā, hei whakapūmau anō i te tino rangatiratanga, hei taketake ai te ihomatua Māori me ōna tikanga kia ōrite ai te matū ki ngā mātauranga kē.

Koia rā ka tū pākari ai, tū kotahi ai hoki me ngā iwi o te ao tūroa. Koia nei te ia o te moemoeā me ngā tūmanako o Te Whare Wānanga o Awanuiārangi.

Haere mai... Me haere tahi tāua.

We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future.

We take this journey of discovery, of reclamation of sovereignty, establishing the equality of Māori intellectual tradition alongside the knowledge base of others.

Thus, we can stand proudly together with all people of the world. This is in part the dream and vision of Te Whare Wānanga o Awanuiārangi.

VALUES

Manaakitanga: To respect and care for students, our manuhiri, our communities and each other.

Whanaungatanga: To value all relationships and the kinship connections with our students, our communities and each other.

Kaitiakitanga: To ensure the ongoing sustainability of our organization and to protect and support the unique obligations we have to Ngāti Awa, Mataatua and wider whanau, hapu and marae.

Pūmautanga: To commit to excellence and continuous improvement in everything we do.

Tumu whakaara: To inspire and ethically lead through example and outstanding practice.

BACKGROUND

Te Whare Wānanga o Awanuiārangi is a vibrant and exciting tertiary education institution providing a dynamic learning environment where students can discover their own potential for educational success.

Our programmes are designed to ensure academic excellence – we are benchmarking our programmes against those of other institutions and lifting the bar on standards. As we lift our research capacity, ongoing programme re-development will be informed by best practice.

As a Wānanga, Te Whare Wānanga o Awanuiārangi is charged with delivering tertiary programmes grounded in Kaupapa Māori and Āhukatanga Māori. This means that Māori knowledge and practices are central components to the academic programmes, teaching delivery and student experiences.

Tikanga Māori and Te Reo Māori are central to the way in which we operate and is reflected across Te Whare Wānanga o Awanuiārangi in our programmes and practices. While some of our programmes have a high level of Māori language emphasis, others are designed to support new and emerging language learners.

Te Whare Wānanga o Awanuiārangi further provides programmes that are portable and transferable both nationally and internationally. Therefore, it is important that we explore and integrate the World view of both Māori and other indigenous peoples and engage in and critique the world views of others.

Transformative approaches to educational achievement are a cornerstone of our broad and unique programme offerings, as we focus on providing an education that will encourage and support community development and growth, enable educational portability for our students both within Te Whare Wānanga o Awanuiārangi and the wider tertiary sector.

Operations are based at three locations – Whakatāne, Tāmaki Makaurau (*Auckland*) and Te Taitokerau. We also deliver on marae across the Te Ika a Maui (*North Island*).

School of Undergraduate Studies

The School of Undergraduate Studies develops and maintains

- Programmes for educators who through critical discourse will promote and enhance current and future student learning potential
- Research programmes that enhance Māori knowledge, resources, capability and capacity in the sciences.
- Leading edge capability in educational delivery systems and learning design.
- An integrated set of timely and appropriate programmes online.
- Regional, national and international alliances to enhance our learning and research